

Selection of Learning Resources

The selection of learning resources is a collaborative process engaged in by teachers, administrators, and district staff together. If there are concerns about selected resources, oversight ultimately resides with the office of the Superintendent.

All Learning Resources shall:

Use appropriate content and language for the intended audience in terms of the developmental age, maturity, and diverse learning needs of the students for whom the resource is intended.

Reflect awareness and perspectives, according to the Human Rights Code, of:

- o Our pluralistic, multicultural society
- o Diversity
- o Indigenous peoples
- o Sexual orientation and gender identity
- o Social considerations such as gender roles, violence, language

Support the curriculum and assist students in broadening connections between learning in school and life applications

Be fair, objective, and free from bias, propaganda, and discrimination, except where such illustrative material is used to promote critical thinking

Meet the requirements of copyright and privacy legislation

Be subject to continuous evaluation to ensure currency and relevance

Learning resource(s) used in a school may be challenged through the use of regulation 513.5-R