Adopted: 05 March 1990
Revised: 04 July 2000

Policy
EDUCATION: PROGRAMS Policy 513.3
 (previously 603.3)

Homework

6FKRROLQJZKLFKLVEXWRQHSDUWRIDFKLOG¶VHGXFDWLRQLQYROYHVJRDOVZKLFKDUHVKDUHGZLWK
the home and require the active participation of the student. These goals are best achieved
through a partnership between teachers, parents, and students. Homework can be an
HIIHFWLYHWRROIRUEXLOGLQJDSDUWQHUVKLSZKLFKIXUWKHUVDOOWKUHHDVSHFWVRIWKHVFKRRO¶V
mandate - intellectual development and academic learning, human and social development,
and career development - for students from Kindergarten to Grade 12.

Students benefit most when homework is designed to accomplish specific goals which are
clearly understood by students and parents, is an integral component of the instructional
design for the classroom, is consistent with the three principles of learning, is
developmentally appropriate, and is supportive of the diverse needs and circumstances of
students.

Homework is also more effective when it is actively supported in the home. Home support
is encouraged when the school has, and makes known to students and parents, a plan for
regular, ongoing, two-way communication about class work and homework which involves
teacher, student, and parent(s).