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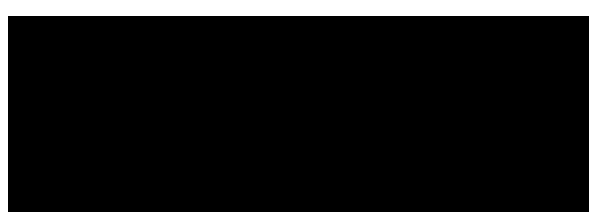
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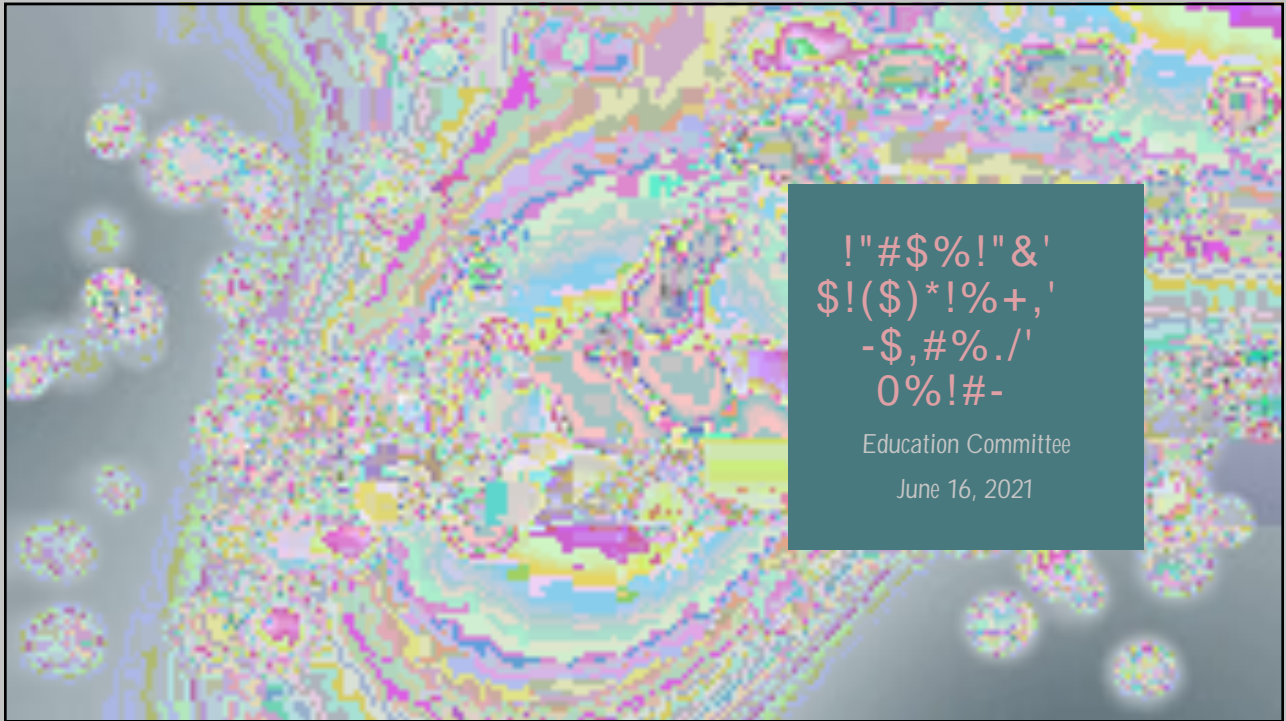
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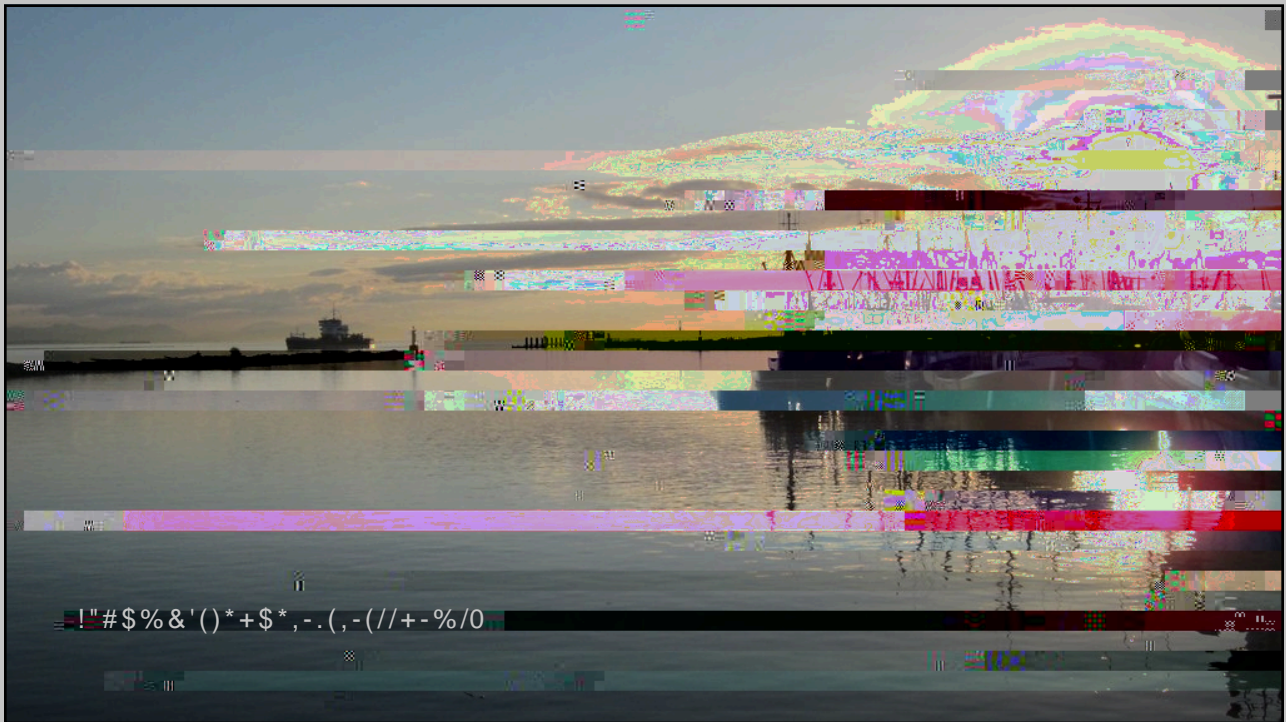
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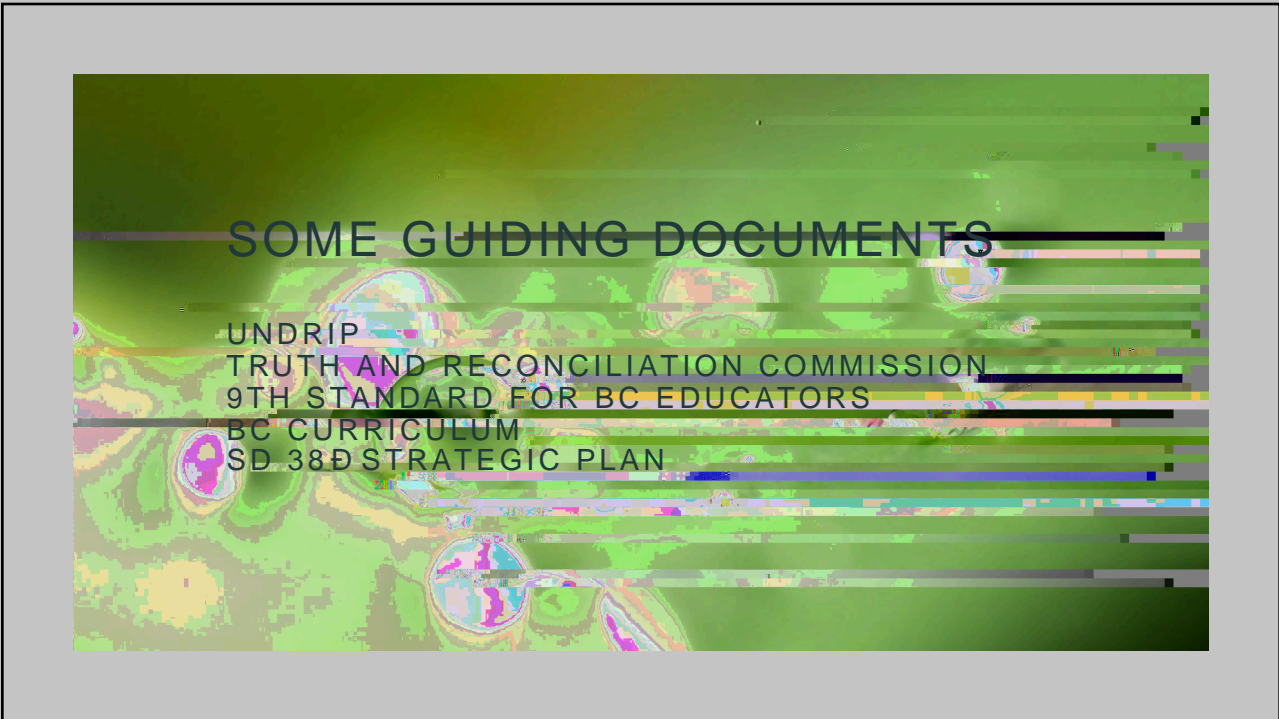
WHY IT IS  
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## WHAT DOES THIS WORK LOOK LIKE?

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**Indigenous History Month**  
Resources at the District Resource Centre

Resources to support the understanding of residential schools

The DRC has over 50 resources to support the residential schools. Below are some of the resources available:

- Residential School Literature Kits A and B:** These kits include literature, teacher guides, and student activities. [Access the kits here.](#)
- Novel sets and literature circles:** These include *The Residential School Line*, *These Are My Words*, *The Residential School Line*, *Goodbye Buffalo Day*, *Trail*, *Shoes*, *Sweet*, and *The Orange Shirt Story*.
- NEW FOR SEPTEMBER: Residential Schools Inquiry Kit:** This kit, housed at the District Resource Centre, is a metaphor for the residential school experience. It is filled with resources representing all that a child was stripped of.

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## WEEKLY DEEPER DIVES



the 1990s, the number of people in the UK who are employed in the public sector has increased from 10.5 million to 12.5 million, and the number of people in the public sector who are employed in the health sector has increased from 2.5 million to 3.5 million (Department of Health 2000).

There are a number of reasons for this increase in the number of people employed in the public sector. One reason is that the public sector has become a more important part of the economy. Another reason is that the public sector has become a more attractive place to work. A third reason is that the public sector has become a more important part of society.

The public sector has become a more important part of the economy because it provides a number of essential services. These services include education, health care, and social care. The public sector also provides a number of other services, such as housing and transport. These services are essential for the well-being of the population.

The public sector has become a more attractive place to work because it offers a number of benefits. These benefits include a secure job, a good pension, and a good work-life balance. The public sector also offers a number of other benefits, such as a good salary and a good working environment. These benefits make the public sector a more attractive place to work than the private sector.

The public sector has become a more important part of society because it provides a number of essential services. These services include education, health care, and social care. The public sector also provides a number of other services, such as housing and transport. These services are essential for the well-being of the population.

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o! L+'#))\*&6\$0#2'\$A#.2&)#\$(\*\$"#26+"\$23,\$)2\*#+0\$\$  
o! !'23)-+(326\$6#2'3-34\$. (3.#'3)\$  
o! \_#)(&'#\$23,\$DRR\$)&%%('+\$.(3.#'3)\$  
o! LDR\$. (3.#'3)\$  
o! b'2+--+&,\$\$\*('\$)&%%('+\$23,\$"(1\$1#6\$ (3)-, #' -34 \$+"#\$. -'.&5)+23.#)\$

\$  
\$

@?+1+6\$2%,('\$)7#6\$%\*+,',;!2\$2'89+1+#'

WQWJ\$)&'/#0\$#)% (3,#3+)\$-3\$4'2,#)\$k^U\$\*(5\$QX\$#6#5#3+2'0\$)."(6)\$  
IIF&#)+-(3)`\$IJ\$.6(#,\$#)% (3)#I\$ (%#3\$#)% (\$)#

!

2\$+-"0\*!"-8+(-"-\*

\*

¥! 8(5\*('\$+2A6#\$. (5-34\$+(\$). "(6\$\*  
o! NJV\$26120)H(\*+#3\*  
¥! L."((6\$"2)\$I\$&3."#)\$\*  
o! NNV\$0#)=;\$\*\$0#)?\$+'##\$1#'\$+\$'##\$2,,-+(326\$F&#)+-(3)=\*  
!! I\$'&3."#)\$266(1)\$5('\$#+-5#+\$(\$%620\$\\$UXV\$24'##H)+'(3460\$24'##\*  
!! R-E#\$I\$A'#2E)\$%#'\$,20\$\\$UWV\$24'##H)+'(3460\$24'##\*  
!! M(.&)\$ (3\$50\$6#2'3-34\$\\$WOV\$24'##H)+'(3460\$24'##?\$QUV\$3#&+'26\*  
¥! G('\$#+-5#+'-)\$0#2'\$+(\$%620\$(3\$%6204'(&3,\*  
o! ONV\$24'##H)+'(3460\$24'##\*  
¥! ;3\$2\$. ("('\$+##6)\$5('\$.(33#.+#,\$+(\$+#2.\$%4'\$K^U\$(360d  
o! XNV\$24'##H)+'(3460\$24'##?\$QNV\$3#&+'26  
¥! ;\$.23\$4#+\$"#6%\$1"#3\$3##,,\$1-+"\$6#2'3-34  
o! NUV\$24'##H)+'(3460\$24'##\*  
¥! a)#\$+#."3(6(40\$2)\$%2'+\$(\*\$6#2'3-34  
o! UWV\$(\*+#3H26120)?\$IUUV\$)(5#+-5#)\*  
¥! a)#\$(\*\$+#."3(6(40\$8"())#266\$+"2+\$2%%60=\$\*  
o! :2'-#,\$#)% (3)#) \$UXV\$\*-3,\$-3\*('\$52+-(3?\$UKV\$%('\$+\*(6-(?\$WOV\$. '#2+?#\$WWV\$)"(1\$  
50\$6#2'3-34\$+(\$+'#)\*  
o! 9+"#'\$#)% (3)#)\$'234#,\$\$\*(5\$&)-34\$+#. "3(6(40\$\*('\$#2,-34?&)-34\$6#2'3-34\$2%%)?\$  
+(\$)&AP#.+2'#2\$6#2'3-34\*

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@?+1+6\$2%,'

¥! CA6#\$(. (33#. +\$1-+"\$+#2."#')\$1"#3\$3##,,\$  
o! NUV\$24'##H)+'(3460\$24'##\$  
¥! 9%+-(3\$+(2++#3,.(3\*'#3.#)H5##+-34)\$2A(&+\$50\$."-6,\$A0\$#,#6\$#)\$  
%#'#2A6#  
o! OXV\$24'##H)+'(3460\$24'##\$  
¥! C..#))\$+(#%('+'(6-(\$266(1)\$5('#. (33#. +-(3\$+(. "-6,B)\$6#2'3-34  
o! UQV\$24'##H)+'(3460\$24'##\$  
¥! C5(&3+\$(\*. (33#. +#,3#))\$+(\$). "((6\$+"-)\$0#2'  
o! WIV\$)25#2)\$%#/-(&)60\$

\$

38"(\*!"-8+(-"\*

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¥! C,,-+-(326\$. (55#3+)\$2A(&+\$. "-6,B)\$6#2'3-34\$#7%#,#3#)\$9;<=\$NXJ\$'#)% (3)#=\$  
o! b'2+--+&,# \$cKYU\$'#)% (3)#d\$C%%'#.-2+/-#\$(\*\$1"2+\$). "((6)"2/#\$, (3#\$+(\$)&%%('+\$  
) +&,#3+)\$6#2'3-34\$(3^)-+#\$+"-\$)0#2'=\$eC):\$\$,) &+-&).'5\$#)&+\$)\$#"4<"/() %+-,,\$#.\$()":)  
&+'() (%+"" ,)7\$-4A)&+\$7)+-5\$), \$6)"/4) (%+"" ,)%"< <#&7)\*&+)%"< ;-(("#A):,\$K'=', '&7)  
-#6)%-,<0)C)-<)&4/,7)'<;4\$(((\$6)-#6)'#%4\$6'=,7).4-8\$:/,01  
o! S#26+"\$23,\$L2\*#+0` \$cKOX\$'#)% (3)#d\$b#3#2660\$2%%'#.-2+/-#\$(\*\$"#26+"\$i\$)2\*#+0\$  
%'. (#,&#) \$  
o! R#2'3-34` \$cKQI\$'#)% (3)#d\$8(3.#'3)\$2A(&+\$+'23)-+-(326\$6#2'3-34\$23,\$. "234#)\$-3\$  
6#2'3-34\$2.+/-+-\$)23,\$)%#.-26\$#/#3+)  
o! 8(33#. +-(3)` \$cWIS\$'#)% (3)#d\$L(-26\$#5(+-(326\$. (3.#'3)\$'#\$, -)+23.-34\$23,\$3(+  
A#-34\$2A6#\$(+\$4(\$-3+(\$+"#\$). "((6=\$eC)<'(()=\$'#.)=-,\$&)"%+-&)\*&+)&+\$)&\$-%+\$4()-#