



Policy 100 Visioning Task Force (P100VTF)
Meeting #26: November 15, 2017, 3:30-6:00; SBO 4th floor meeting room
Highlights and Actions

Partner Reps

CUPE: Ian Hillman; Lisa Devitt

RASA: Kathy Pantaleo; Anne Gillrie-Carre

RDPA: Dionne McFie; Andrew Scallion

RMAPS: Anita Doig

RTA: Jacqueline Maurice; Donna Dunn; Steve Wenglowski

Trustees: Sandra Nixon; Debbie Tablotney; Alice Wong

Students: Kishoore Ramanathan (Gr 12, Burnett); Minaho Chiew (Gr 12, Richmond); Ashwyn Dholliwar (Gr 12, SLSS); Ashli Forbes (Gr 12 Boy)

Executive Team: Wendy Lim (facilitator)

Welcome and Being inspired!

- viewed the Visioning Power point

Purpose of Policy 100 Visioning Task Force (P100VTF)

- design the visioning process – Vision, Mission, Values
- establish a timeline to invite input from Partner Groups
- activate voices of partner groups regarding mission statement, vision statement, and value statements
- review collated input
- respond to draft revised Policy 100
- present draft Policy 100 as per Policy 204

Policy 100 – Vision, Mission, Values (draft VMV for consultation with Stakeholders)

Vision: The Richmond School District aspires to be the best place to learn and lead.

Mission: The Richmond School District's mission is to create a safe, accepting, engaging community that inspires a passion for learning.

Values: The values that will guide our work together to achieve our mission and vision are: collaboration, creativity, curiosity, resilience, and respect.

Policy 100 Regulation Statement (draft for consultation with Stakeholder input)

• Submission Deadline: no later than 12 noon PST on Tuesday April 3, 2018; hardcopy design must be submitted to your school office and digital formats (JPEG, PDF or TIFF) are submitted online at www.sd38.bc.ca/ArtContest (upload on

STATUS OF POLICIES
AT NOVEMBER 30, 2017

POLICY NAME AND NO.	STATUS	
---------------------	--------	--

	meeting of the Board. Mar 2/15 – Board Approved Task Force Review Policy 100.	District’s Philosophy to determine if it still accurately represents the philosophical underpinnings of the district. Input and Stakeholder consultation process will take place on any proposed revisions for Board consideration in Spring 2017. Discussed at Policy Com on: Apr 4/12; Sep 12/12; Oct 9/14; Jan 26/15; Feb 23/15.	
POLICY NAME AND NO.	STATUS	COMMENTS/ACTION	REVIEW
Policy 804.8: (previously 1004.8) 400-1R: 804.9:			

STATUS OF POLICIES
AT NOVEMBER 30, 2017

POLICY NAME AND NO.	STATUS	COMMENTS/ACTION	REVIEW
Policy 513.2:	<p><u>In Development</u> Jun 05/17 - Discussed at Policy Committee. Feb 20/17 – Initial discussion at Policy Committee.</p>	<p>Oct 16/17 – Update provided on the pilot at schools. This will retu5(r) n15(w)-7(a)2(t)5() (o Tc -6.586 0 9.84</p>	

STATUS OF POLICIES
AT NOVEMBER 30, 2017

POLICY NAME AND NO.	STATUS	COMMENTS/ACTION	REVIEW
Policy 522 and 522-R:	<u>In Development</u> Mar 17 – A review will be required.	Mar 2017 - Discussed at Policy Committee and will be added for review.	Full policy review process anticipated.
Policy 201: BYLAW:			

POLICY NAME AND NO.

STATUS

POLICY NAME AND NO.	STATUS	COMMENTS/ACTION	REVIEW
<p>- Policy 105 [prev. 502.1.1] and 105-R</p>	<p>APPROVED BY BOARD JUN/17</p>	<p>The District Code of Conduct (Policy 105) has been in place for many years. In 2015 the District created a working group of stakeholder partners to review and revise Policy 105. In addition, in the fall of 2016, the Ministry of Education directed that all school district Codes of Conduct should</p>	

POLICY NAME AND NO.

STATUS

COMMENTS/ACTION

REVIEW